



TESDA OCC. MINDORO PROVINCIAL OFFICE

# YEAR-END REPORT (YER) 2016



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## The Officer-In-Charge Report

Year 2016 is over and as another year is unfold, let us muse over our modest gains and triumphant feat encapsulated in this Year-End Report (YER). It was indeed a difficult yet a challenging year for all of us, a year defined by high expectations for service provision as TESDA is keen on pushing its limit as a continuously improving and performing organization.

Foremost, taking the helm of the TESDA Provincial Office as an Officer-in-Charge at the onset of 2016 was indeed, a tough job, coupled with great responsibilities, trust and commitment. Nevertheless, our pulsating and collective desire put us in a positive mindset to achieve the goals set before us.

The year in review was characterized by strong partnership with our stakeholders and training partners within the context of technical vocation and training. Total target based on OPCP for TVET Scholarships provision reached 1,848 and we were able to produce a combined output of 2,279 grantees enrolled, 2,207 graduates, 2,206 assessed and 1,831 certified. Highest level of achievement has been observed in the BKSTP Program implemented in the island municipality of Lubang which yielded 148%, BUB with 128% TWSP -120%, and PESFA having the least with 86%. TWSP on the other hand constitute 67% of the entire scholarship provision in the province. Also noteworthy to mention that PO Mindoro Occidental was the first province to implement BUB2016 as well as the BKSTP Program in the region.

In a similar fashion, the implementation of Competency Assessment and Certification program has shown also an encouraging performance, posting 131% level of accomplishments or some 4,579 persons assessed over its annual target of 3,508. Certified persons also reached some 3,670 over its annual target of 2,982 resulting to 123% level of accomplishments.

Community-based Training Programs on the other hand, were implemented and/or monitored in collaboration with several stakeholders. Taking center-stage were partner LGUs San Jose, Sablayan and Provincial Government of Occidental Mindoro, having the most solid support to TESDA's programs. Dep-Ed ALs and DAR Provincial Office contributed most for line agencies' category for us to beat the target of 5,370 enrollees and 4,833 graduates and achieved 108% and 120% level of accomplishments respectively.

Other notable projects include trainings for salt-farmers in cooperation with TAMACO, Defensive Driving and Road Courtesy Program for drivers, Motorcycle Repair and Maintenance for the inmates of the San Jose Municipal Jail, Specialized Computer Literacy for



Beginning Teachers and becoming a Member of the Local Peace and Negotiation Panel are only few of our responses for seemingly increasing demand and expectations of our clients and stakeholders for TESDA's interventions in the province. Nevertheless, at the center of all our efforts and service provision, is our adherence to our quality policy "*We measure our worth, by the satisfaction of the customers we serve*" that matters most.

Moreover, the re-assignment of TESDA Provincial Director for regional post at the onset of 2016, left us with only one personnel in the technical unit. In spite of that, we were able to hurdle and rise to the occasions through team work and collective will to excel. The last quarter of the year however, saw the hiring of two (2) additional TESDA family members and the promotion of Administrative Officer IV to TESD II, were indeed positive developments and very welcoming, for it brought great relief on the workload of some personnel and to the whole provincial operations as well.

In closing, I wish to thank my team mates, TESDA senior leaders as well as all our TVET partners for their trust and continued support, for it our utmost concern to make TESDA more visible and accessible through its wide-range of programs and services, making TESD

# 2016 Year-End Report

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“When your dreams include service to others - accomplishing something that contributes to others - it also accelerates the accomplishment of that goal. People want to be part of something that contributes and makes a difference .

-Jack Canfield

“Always believe in yourself and always stretch yourself beyond your limits. Your life is worth a lot more than you think because you are capable of accomplishing more than you know.

You have more potential than you think, but you will never know your full potential unless you keep challenging yourself and pushing beyond your own self imposed limits.”

— [Roy T. Bennett](#),

[The Light in the Heart](#)



# Occ. Mindoro at a glance



## QUICK FACTS

- One of the major players in the economic development of MIMAROPA;
- A 40-minute plane travel from Manila or a 2-hour boat ride from Batangas International Port;
- Key towns include San Jose, Sablayan and Mamburao;
- Has 11 municipalities and 162 barangays;
- 1st District include the municipalities of Abra de Ilog, Looc, Lubang, Mamburao, Sablayan, Paluan

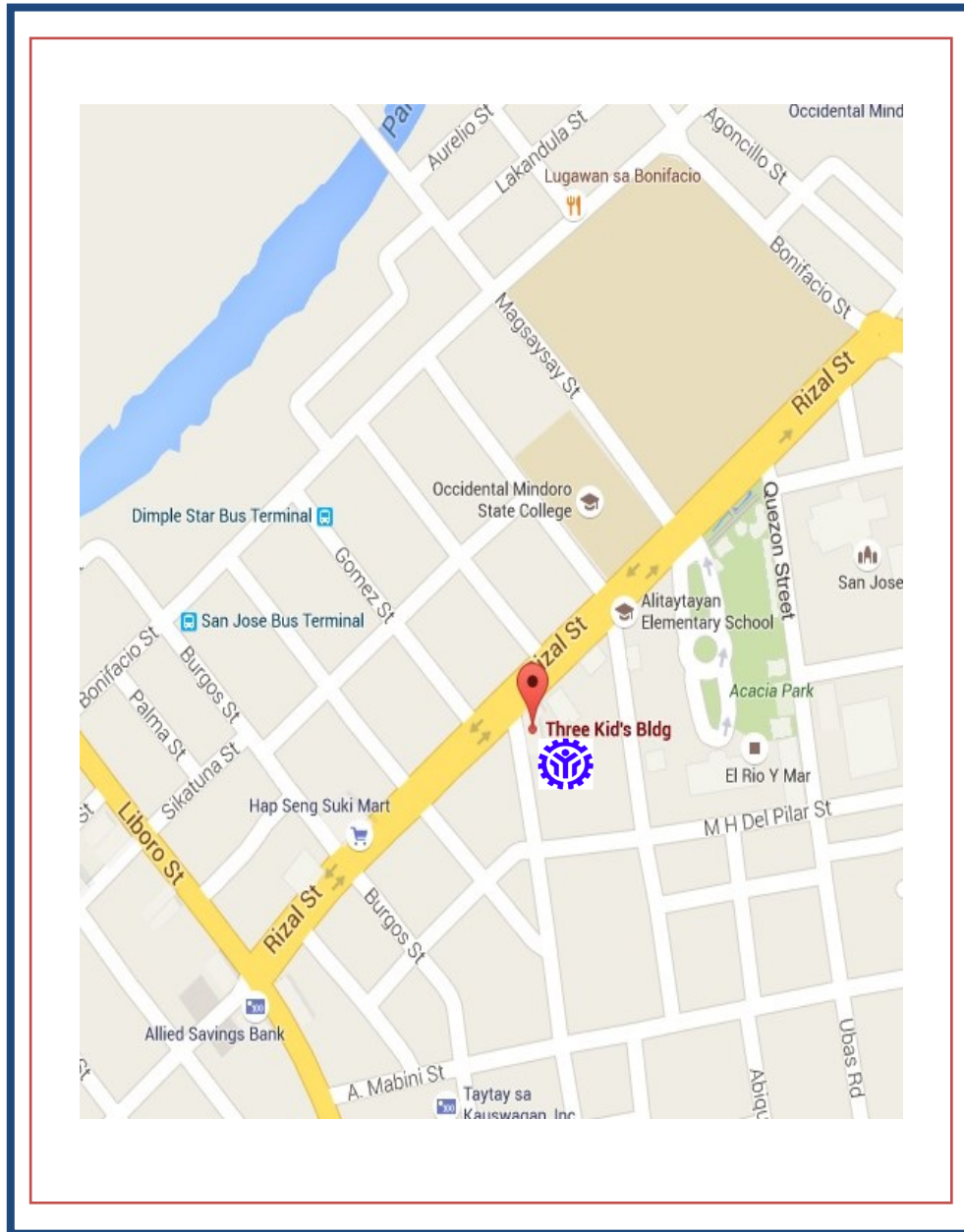


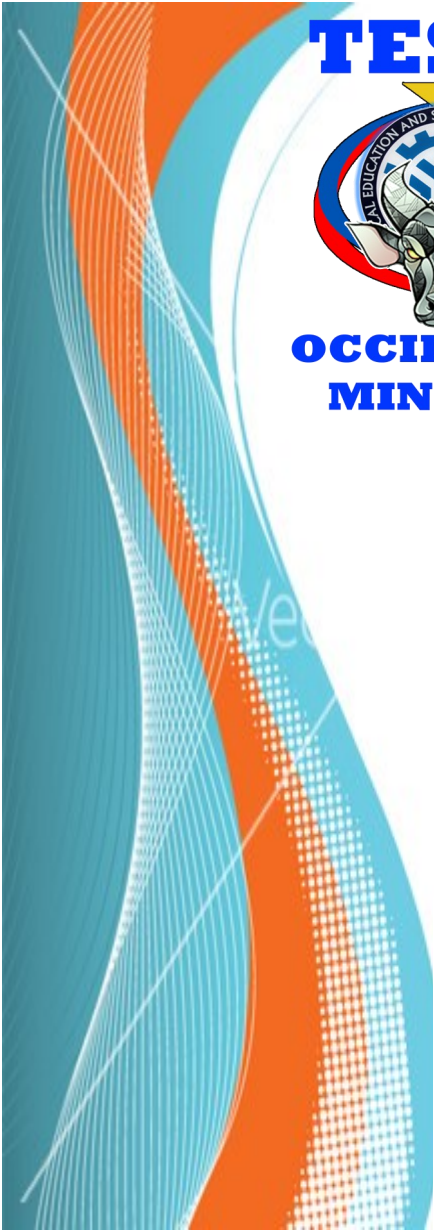
Source: <http://www.occidentalmindoro.ph/>



TESDA

# Location Map







**TESDA**



**OCCIDENTAL  
MINDORO**


**PART ONE**

**Physical**



## **MFO 1: TESD POLICY SERVICES**

*Central to TESDA's role as an authority and national leader in TVET is to provide a clear sense of direction, set programs and projects through enabling policies, plans and strong advocacy for the TVET sector."*





## MFO 1: TESD POLICY SERVICES

### 1.1 Provincial Technical Education & Skills Development Committee

The PTESDC serves as the advisory and policy-making body of TESDA at the provincial level . Under the year in review, the TESDA-PO facilitated the documents of TESDC members whose nominations and appointments were acted upon by the Regional Office and later approved by the Central Office.

Table 1

Name	Sector Represented	Position/Profession/Designation
<b>A. PRIVATE SECTOR</b>		
Engr. Alfred A. Dantis	Employer	General Manager, Occ. Mindoro Electric Cooperative
Mr. Bernardo V. Fernando	Labor	Member, Tripartite Industrial Council of Occidental Mindoro
Mr. Edward A. Pangan	TVET	President, Association of Private TVIs of Occidental Mindoro
Mr. Alfonso D. Esguerra, Jr.	Economic Activity/ Critical Sector	Chairman, Provincial Agriculture and Fishery Council– Occ. Mindoro
<b>B. GOVERNMENT SECTOR</b>		
Hon. Gov. Mario Gene J. Mendiola	LGU-Provincial Government of Occ. Mindoro	Provincial Governor, PGOM
Dir. Joel B. Valera/ Dir. Noel Flores (permanent alternate)	DTI-Occ. Mindoro Provincial Office	DTI Provincial Director
Dir. Edwin T. Andoyo, CESO IV	TESDA Provincial Office	TESDA Provincial Director—Head, TESDA Secretariat





## 1. 2 Labor Market Information (LMI)

TESDA as a continuously improving organization highlights the importance of timely, relevant and factual labor market information in order to mitigate the problem on unemployment in the country. Being the authority in TVET, TESDA is in the best position to provide information on local and global labor market demands as signals for the TVET sector.

On the other hand, Labor Market Information (LMI) as defined includes all quantitative or qualitative data and analysis related to employment and the workforce. The goal of LMI is to help customers make informed plans, choices, and decisions for a variety of purposes, including business investment decision making, career planning and preparation, education and training offerings, job search opportunities, hiring, and public or private workforce investments.

In line with this objective, TESDA-Occ. Mindoro produces as well as provide at the same time TVET-related information and statistics like TVET enrollment/graduates, Registry of Workers Assessed and Certified, institutions with registered programs and even scholarships and student assistance programs.

The following are available as part of the LMI documents:

- TVET Statistics (TVET Enrolment/ Graduates, Number of Workers Assessed and Certified, etc);
- Compendium of UTPRAS-registered Programs;
- Registry of Workers Assessed and Certified;
- List of Accredited Assessment Centers/Venues;
- List of Accredited Competency Assessors;
- List of TVET Trainers

*“Providing employment is the best form of social service, as it serves you, others, your country, your world - the entire society.”* — [Amit Kalantri](#)



## MFO 2

# TESD SERVICES

*“equitable access and provision of TESD services to respond to the increasing demand and expectations of growing TVET clients and stakeholders, TESDA continuous to undertake TVET quality programs and services based on parameters agreed”*



*“The essence of planning is EXECUTION.”*

— [Farshad Asl](#)

## 2.1 Institution-based Programs

### 2.1.1 Enrolment/Graduate Report

Table 2 and Figure 1 altogether depicts the Institution-based Enrolment and Graduate Report by Month as of December 31, 2016. Apparently, a total of 2,712 TVET students were able to enroll in various qualifications.

Highest enrolment was seen in the month of June with 448 tech-voc students registering 17%, followed by the month of April with 16%. This is in contrast with the months of January and September 2016 wherein no TVET enrollees reported to have enrolled in any formal TVET institution in the province.

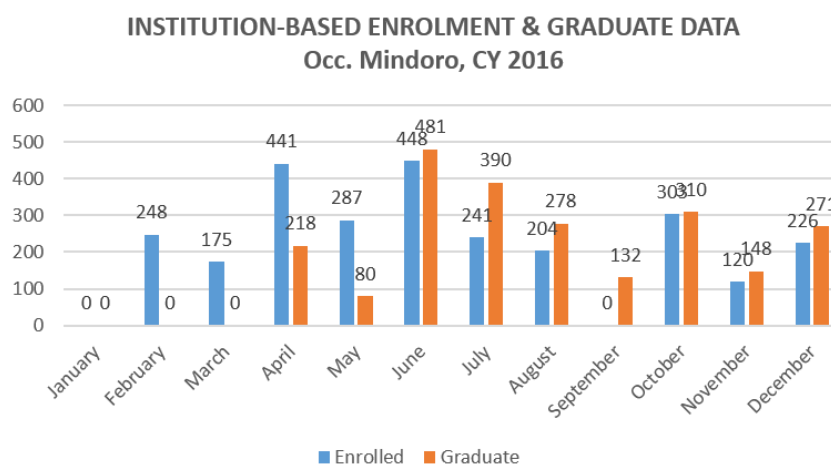
Graduate Report on the other hand had produced some 2,306 training graduates. This

Table 2

### SCHOOL-BASED ENROLMENT AND GRADUATE REPORT Occidental Mindoro

Months	Enrolled	Graduate
January	-	-
February	248	-
March	175	-
April	441	218
May	287	80
June	448	481
July	241	390
August	204	278
September	-	132
October	303	310
November	120	148
December	245	270
<b>Total</b>	<b>2712</b>	<b>2306</b>

Figure 1



### 2.1.1 Institution-based Programs..cont.

Monitoring TVET institutions' output and performance is an inherent task of TESDA and considered as critical inputs for policy and decision makers. Likewise, the data gathered would give us a total picture of TVET capacity in terms of i.e. curricular offerings, gender-disaggregated data and other relevant information. For CY 2016, monitoring of enrolment and graduate report under the Institution-based program were derived from the following: two major categories: Regular and TVET Scholarship Provision distributed in the following categories: TWSP, PESFA, BKSTP and BUB.

Table\_3 indicates that the bulk of IBT output was largely contributed by TVET Scholarship Provision totaling 84% or 2,279 enrollees/grantees while Regular

Table 3

Institution-Based Training Enrolment & Gradu-

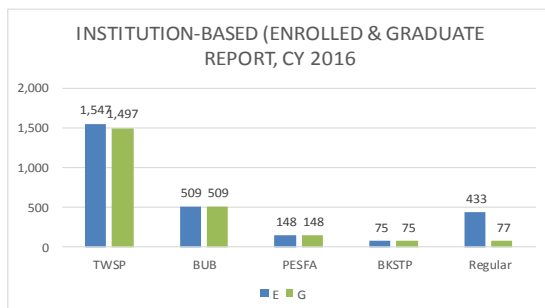
As of December 30, 2016		
Mode	E	G
TWSP	1,547	1,497
BUB	509	509
PESFA	148	148
BKSTP	75	75
Regular	433	77
<b>Total IBT</b>	<b>2,712</b>	<b>2,306</b>

Table 4

Institution-Based Training Enrolment & by

Disaggregating further the enrolment data, as shown in Table 4 apparently, the bulk of the TVET enrollees could be found in the Electronics sector accounting for 32% or 875 students closely followed by the 629 enrollees in Tourism-related courses or 23%. The Automotive and Land Transport ranked third with 16% while Process Food and Beverages has contributed the least percentage

Figure 2



Disaggregation of data by sex further shows that the males outnumbered the females in terms of number of enrollees

INDUSTRY SECTOR/ CLASSIFICATION	MALE	FE-MALE	TOTAL	% SHARE
Agriculture and Fishery	15	35	50	2%
Automotive and Land Transport	407	31	438	16%
Construction	141	9	150	6%
Electronics	574	301	875	32%
Health, Social & Community Dev't. Services	35	112	147	5%
Metals and Engineering	341	32	373	14%
Process Food and Beverages	3	22	25	1%
Tourism	226	403	629	23%
TVET	11	14	25	1%
<b>TOTAL</b>	<b>1,753</b>	<b>959</b>	<b>2,712</b>	<b>100%</b>
<b>% Share</b>	<b>65%</b>	<b>35%</b>	<b>100%</b>	

females on the other hand were more inclined to Process Food and Beverages, HSCDS and Tourism-related qualifications while top preferences for the males include Construction trades (94%), Automotive and Land Transport (93%) and Metals and Engineering (91%). Figure 2



Table 5 -Institution-based Enrolment by Qualification and by Sex

Qualification	Male	Female	Total
<b>Agriculture and Fishery</b>	<b>15</b>	<b>35</b>	<b>50</b>
Agricultural Crops Production NC III	15	35	50
<b>Automotive and Land Transport</b>	<b>407</b>	<b>31</b>	<b>438</b>
Automotive Servicing NC I	24	1	25
Automotive Servicing NC II	25	-	25
Motorcycle/Small Engine Servicing NC II	310	28	338
Perform Preventive Maintenance on Motorcycle Mechanical and Electrical Systems (Leading to Motorcycle /Small Engine Servicing NC II)	23	2	25
Service Small Engine System and Components (Leading to Motorcycle/Small Engine Servicing NC II)	25	-	25
<b>Construction</b>	<b>141</b>	<b>9</b>	<b>150</b>
Electrical Installation and Maintenance NC II	25	-	25
Install Wiring Devices/Install Lighting Systems (Leading to Electrical Installation and Maintenance NC II)	16	9	25
Scaffold Erection NC II	100	-	100
<b>Electronics</b>	<b>574</b>	<b>301</b>	<b>875</b>
Computer Systems Servicing NC II	46	64	110
Consumer Electronics Servicing NC III	12	2	14
Electronics Products Assembly and Servicing NC II	353	167	520
Maintain and Repair Audio/Video Products and Systems (leading to Consumer Electronics Servicing NC II)	21	4	25
Maintain and Repair Cellular Phones (leading to Consumer Electronics Servicing NC II)	49	21	70
Maintain and Repair Electronically Controlled Domestic Appliances (leading to Consumer Electronics Servicing NC II)	51	19	70
Mechatronics Servicing NC II	42	24	66
<b>Health, Social &amp; Community Dev't. Services</b>	<b>35</b>	<b>112</b>	<b>147</b>
Bookkeeping NC III	15	15	30
Caregiving NC II	2	19	21
Hilot Wellness Massage NC II	18	78	96
<b>Metals and Engineering</b>	<b>341</b>	<b>32</b>	<b>373</b>
Gas Tungsten Arc Welding NC II	52	2	54
Shielded Metal Arc Welding NC I	132	12	144
Shielded Metal Arc Welding NC II	157	18	175
<b>Process Food and Beverages</b>	<b>3</b>	<b>22</b>	<b>25</b>
Process Food by Salting, Curing, and Smoking Leading to Food Processing NC II	3	22	25
<b>Process Food and Beverages</b>	<b>226</b>	<b>403</b>	<b>629</b>
Barista NC II	22	78	100
Bartending NC II	15	10	25
Bread and Pastry Production NC II	46	61	107
Bread Making (Leading to Bread and Pastry Production NC II)	10	41	51
Cookery NC II	36	48	84
Food and Beverage Services NC III	31	23	54
Housekeeping NC II	25	33	58
Pastry Making (Leading to Bread and Pastry Production NC II)	4	21	25
Pastry Making (Leading to Bread and Pastry Production NC II)	10	15	25
Prepare and Cook Hot Meals (Leading To Cookery NC II)	6	19	25
Tourism Promotion Services NC II	21	54	75
<b>TVET</b>	<b>11</b>	<b>14</b>	<b>25</b>

TVET Scholarship is aimed at providing equity and access to quality technical vocational education and at the same time addressing the critical skills shortages of the industry, expanding the absorptive capacities of both public and private TVET providers, and training people for employability. TESDA grantees are entitled to a financial assistance covering the training and assessment fees per specific qualification while other types of TESDA Scholarship Program include training allowance in accordance with the established estimated training cost and training duration.

Under the year in review, TESDA-PO was able to implement four (4) types of TVET scholarships namely: Private Education Student Financial Assistance (PESFA), Bottom-Up Budgeting (BUB), Training for Work Scholarship Program (TWSP) and the newest addition dubbed as Barangay Kasanayan Skills Training Program (BKSTP). The latter was in consonance with Republic Act (RA) 9509 which establishes livelihood and skills training centers in the fourth, fifth and sixth class municipalities to open employment opportunities, combat poverty and improve the quality of life of Filipinos.

The Private Education and Student Financial Assistance (PESFA) scholarship on the other hand, is directed to the poor but deserving students and at the same time enable to boosts the enrolment of TVET providers in qualifications included under the key employment generators. For CY 2016, target based on OPCP for TVET scholarship

Table 6

TVET SCHOLARSHIP TARGETS VIS-A-VIS PERFORMANCE							
Occidental Mindoro, As of December 31, 2016							
TYPE OF SCHOLARSHIP	OPCP	Enrolled	Graduate	Assessed	Certified	Cert. Rate	% Accompl. (Assessed)
Bottom-Up Budgeting (BUB)	395	509	509	509	458	90%	128%
Private Education Student Financial Assistance	173	148	148	148	121	82%	86%
Training for Work Scholarship Program	1230	1547	1475	1475	1180	80%	120%
Brgy. Kasanayan Skills	50	75	75	74	72	96%	148%
<b>TOTAL</b>	<b>1848</b>	<b>2279</b>	<b>2207</b>	<b>2206</b>	<b>1831</b>	<b>83%</b>	<b>119%</b>

In terms of output, Table 6 depicts the comparative performance by type of scholarship wherein the BKSTP Program implemented in the municipality of Lubang got the highest percentage with 148%, closely followed by BUB implemented in the municipalities of Paluan, San Jose, Rizal and Sablayan. In a nutshell, all scholarship performed well with

Figure 3

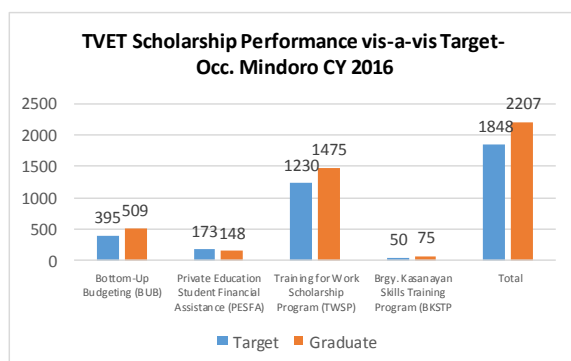
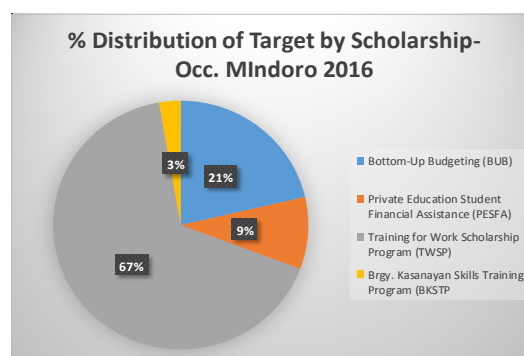


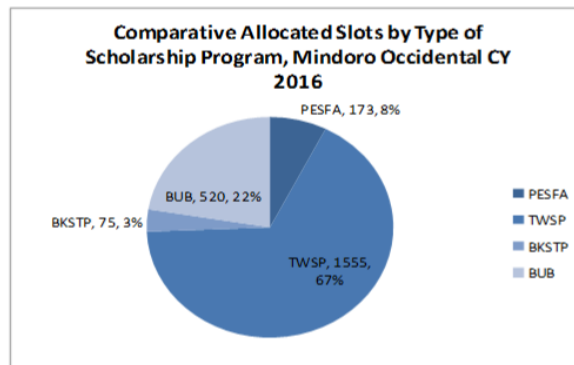
Figure 4



### 2.2.1 TWSP Scholarship

The Training for Work Scholarship Program (TWSP) account for 67% of the total slots allocated for CY 2016 in Occidental Mindoro. The program has benefitted some 1,555 grantees distributed in nineteen (19) qualifications/programs. A closer look at Table 7 apparently shows that the Electronics sector has the most number of enrollees accounting for 37%, Automotive

Figure 5



In terms of percentage share of graduates, of the total 1,555 enrolled 98% were able to complete the course, 97% were assessed out of the total number of graduates. Of the total assessed some 1,443 were certified thereby achieving 98% certification rate over-all. Highest certification rate was observed in Automotive, Construction, Metals & Engineering and Tourism achieving 100%. The Agriculture had shown a bleak picture with no candidates certified in terms of full qualification. TVET (TM1) also shown a poor performance achieving only 72%.

Table 7

#### TWSP Scholarship Comparative Output by Industry Classification

Scholarship Type	Enrolled	% Share (Total Enrolled)	Graduate	Assessed	Certified	Cert. Rate
Agriculture	50	3%	25	25	0	0%
Automotive	325	21%	322	300	300	100%
Construction	100	6%	100	100	100	100%
Electronics	580	37%	580	580	578	99%
M & Eng'g.	225	14%	225	225	225	100%
Tourism	250	16%	250	222	222	100%
TVET	25	2%	25	25	18	72%
<b>Total</b>	<b>1555</b>	<b>100%</b>	<b>1527</b>	<b>1477</b>	<b>1443</b>	<b>98%</b>

*“The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.”*

*Martin Luther King, Jr.*

## 2016 BKSTP PERFORMANCE

Occidental Mindoro

January to December 2016

NAME OF TVI	QUALIFICATION TITLE	No. of Slots	Enrolled		Graduate		Assessed		Certified		Cert. Rate	Utilization Rate
			Male	Female	Total	Male	Female	Total	Male	Female		
Caregiver International Network, Inc.	Hilot Wellness Massage NC II	25	3	22	25	3	22	25	3	22	25	100%
	Process Food by Salting, Curing and Smoking (Leading to Food Processing NC II)	25	3	22	25	3	21	24	2	20	22	88%
Capt. Lawrence A. Cooper Technical College, Inc.	Perform Preventive Maintenance on Motorcycle Mechanical and Electrical Systems (Leading to M/SES NC II)	25	23	2	25	23	2	25	23	2	25	100%
	<b>TOTAL</b>	<b>75</b>	<b>29</b>	<b>46</b>	<b>75</b>	<b>29</b>	<b>45</b>	<b>74</b>	<b>28</b>	<b>44</b>	<b>72</b>	<b>100%</b>

**2016 TWSP SCHOLARSHIP PERFORMANCE**

Occidental Mindoro

January to December 2016

NAME OF TVI	QUALIFICATION TITLE	No. of Slots	Enrolled			Graduate			Assessed			Certified			Cert. Rate	Utilization Rate
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total		
Bagmet Skills Training Center, Inc.	Motorcycle/Small Engine Servicing NC II	175	163	12	175	163	12	175	163	12	175	142	8	150	86%	100%
Capt. Lawrence A. Cooper Technical College, Inc.	Bread and Pastry Production NC II	25	7	18	25	7	18	25	7	18	25	7	18	25	100%	100%
Capt. Lawrence A. Cooper Technical School-Mamburao Branch Inc.	Motorcycle/Small Engine Servicing NC II	125	111	11	122	89	11	100	89	11	100	79	11	90	90%	98%
Caregiver International Network, Inc.	Automotive Servicing NC II	25	25		25	25		25	25		25	25		25	100%	100%
	Cookery NC II	25	8	14	22	8	14	22	8	14	22	8	13	21	95%	88%
	Food and Beverage Services NC III	25	7	18	25	-	-	-	-	-	-	-	-	-	-	100%
First In Learning Electronics Training Center, Inc.	Electronics Products Assembly and Servicing NC II	350	236	114	350	236	114	350	236	114	350	115	62	177	51%	100%
Halcon Training Center, Inc.	Gas Tungsten Arc Welding NC II	50	48	2	50	48	2	50	48	2	50	45	2	47	94%	100%
I-Net Asia Technological School, Inc.	Shielded Metal Arc Welding NC II	75	71	4	75	71	4	75	71	4	75	59	4	63	84%	100%
	Computer Systems Servicing NC II	50	29	19	48	29	19	48	29	19	48	21	16	37	77%	96%
Technological Institute Inc.	Electronics Products Assembly and Servicing NC II	65	38	27	65	38	27	65	38	27	65	38	27	65	100%	100%
	Mechatronics Servicing NC II	65	41	24	65	41	24	65	41	24	65	41	24	65	100%	100%
Mindoro School of Technology, Inc.	Electronics Products Assembly and Servicing NC II	50	36	14	50	36	14	50	36	14	50	23	7	30	60%	100%
West Mindoro Technological Institute, Inc.	Agricultural Crops Production NC III	50	15	35	50	12	13	25	12	13	25	0	0	0	0%	100%
<b>Total</b>		<b>1155</b>	<b>835</b>	<b>312</b>	<b>1147</b>	<b>803</b>	<b>272</b>	<b>1075</b>	<b>803</b>	<b>272</b>	<b>1075</b>	<b>603</b>	<b>192</b>	<b>795</b>	<b>8</b>	<b>1382%</b>
<b>Mobile Training Providers</b>																
Myriad Manpower and Trade Skills Institute, Inc.	Shielded Metal Arc Welding NC II	100	86	14	100	86	14	100	86	14	100	85	14	99	99%	100%
Probaton OGTC	Scaffold Erection NC II	100	100		100	100		100	100		100	97		97	97%	100%
Rubiks Manpower Training Center Inc.	Barista NC II	100	22	78	100	22	78	100	22	78	100	22	78	100	100%	100%
Simeon Suan Vocational and Technical College	Tourism Promotion Services NC II	75	21	54	75	21	54	75	21	54	75	21	50	71	95%	100%
	Trainers Methodology Level I	25	11	14	25	11	14	25	11	14	25	9	9	18	72%	100%
<b>TOTAL</b>		<b>400</b>	<b>240</b>	<b>160</b>	<b>400</b>	<b>240</b>	<b>160</b>	<b>400</b>	<b>240</b>	<b>160</b>	<b>400</b>	<b>234</b>	<b>151</b>	<b>385</b>	<b>96%</b>	<b>100%</b>
<b>Grand Total</b>		<b>1555</b>	<b>1075</b>	<b>472</b>	<b>1547</b>	<b>1043</b>	<b>432</b>	<b>1475</b>	<b>1043</b>	<b>432</b>	<b>1475</b>	<b>837</b>	<b>343</b>	<b>1180</b>	<b>80%</b>	<b>99%</b>



# 2016 BUB SCHOLARSHIP PERFORMANCE

Occidental Mindoro

January to December 2016

NAME OF TVI	QUALIFICATION TITLE	No. of Slots	Enrolled			Graduate			Assessed			Certified			Cert. Rate	Utilization Rate
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total		
Capt. Lawrence A. Cooper Technical College, Inc.	Bread Making (Leading to Bread and Pastry Production NC II)	25	7	18	25	7	18	25	7	18	25	7	18	25	100%	100%
	Install Wiring Devices/Install Lighting Systems (Leading to Electrical Installation and Maintenance NC II)	25	16	9	25	16	9	25	16	9	25	6	-	6	24%	100%
	Pastry Making (Leading to Bread and Pastry Production NC II)	25	10	15	25	10	15	25	10	15	25	8	14	22	88%	100%
Caregiver International Network, Inc.	Service Small Engine System and Components (Leading to Motorcycle/ Small Engine Servicing NC II)	25	25		25	25		25	25		25	20	-	20	80%	100%
	Bread Making (Leading to Bread and Pastry Production NC II)	26	3	23	26	3	23	26	3	23	26	3	23	26	100%	100%
	Hilot Wellness Massage NC II	50	12	38	50	12	38	50	12	38	50	7	33	40	80%	100%
Caregiver International Network, Inc.	Pastry Making (Leading to Bread and Pastry Production NC II)	25	4	21	25	4	21	25	4	21	25	4	21	25	100%	100%
	Prepare and Cook Hot Meals (Leading To Cookery NC II)	25	6	19	25	6	19	25	6	19	25	6	19	25	100%	100%

Halcon Training Center, Inc.	Shielded Metal Arc Welding NC I	129	108	10	118	108	10	118	108	10	118	97	9	106	90%	91%
	Maintain and Repair Audio/Video Products and Systems (leading to Consumer Electronics Servicing NC II)	25	21	4	25	21	4	25	21	4	25	21	3	24	96%	100%
Mindoro School of Technology, Inc.	Maintain and Repair Cellular Phones(leading to Consumer Electronics Servicing NC II)	70	49	21	70	49	21	70	49	21	70	49	20	69	99%	100%
	Maintain and Repair Electronically Controlled Domestic Appliances (leading to Consumer Electronics Servicing NC II)	70	51	19	70	51	19	70	51	19	70	51	19	70	100%	100%
TOTAL		520	312	197	509	312	197	509	312	197	509	279	179	458	90%	98%

Note: Assessment in EIM NC II is designed for full qualification only)

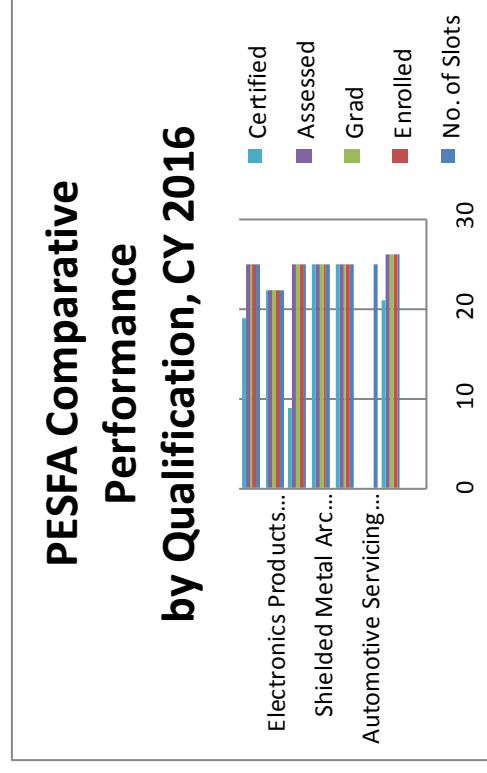
# 2016 PESFA SCHOLARSHIP PERFORMANCE

Occidental Mindoro

January to December 2016

NAME OF TVI	QUALIFICATION TITLE	No. of Slots	Enrolled		Total	Graduate		Total	Assessed		Total	Certified		Cert. Rate	Utilization Rate	
			Male	Female		Male	Female		Male	Female		Male	Female			Male
Capt. Lawrence A. Cooper Technical School-Mamburao Branch Inc.	Motorcycle/Small Engine Servicing NC II	26	21	5	26	21	5	26	21	5	26	17	4	21	81%	100%
Capt. Lawrence A. Cooper Technical College, Inc.	Automotive Servicing NC II	25														
Caregiver International Network, Inc.	Bartending NC II	25	15	10	25	15	10	25	15	10	25	15	10	25	100%	100%
Halcon Training Center, I-Net Asia Technological School, Inc.	Shielded Metal Arc Computer Systems Servicing NC II	25	23	2	25	23	2	25	23	2	25	23	2	25	100%	100%
Itechnological Institute Inc.	Electronics Products Assembly and Servicing NC II	22	16	6	22	16	6	22	16	6	22	16	6	22	100%	100%
Mindoro School of Technology, Inc.	Computer Systems Servicing NC II	25	5	20	25	5	20	25	5	20	25	3	16	19	76%	100%
<b>TOTAL</b>		<b>173</b>	<b>89</b>	<b>59</b>	<b>148</b>	<b>89</b>	<b>59</b>	<b>148</b>	<b>89</b>	<b>59</b>	<b>148</b>	<b>77</b>	<b>44</b>	<b>121</b>	<b>82%</b>	<b>86%</b>

QUALIFICATION TITLE	No. of Slots	Enrolled	Grad	Assessed	Certified
Automotive Servicing NC II	25	0	0	0	0
Bartending NC II	25	25	25	25	25
Shielded Metal Arc Welding NC I	25	25	25	25	25
Computer Systems Servicing NC II	25	25	25	25	9
Electronics Products Assembly NC II	22	22	22	22	22
Computer Systems Servicing NC II	25	25	25	25	19
<b>TOTAL</b>	<b>173</b>	<b>148</b>	<b>148</b>	<b>148</b>	<b>121</b>



### 2.2.1 TWSP Scholarship

Provincial Government of Occ. Mindoro headed by Hon. Gov. Mario “Gene” J. Mendiola grace the Awarding of Scholarship Vouchers to TWSP recipient schools & beneficiaries held at the Provincial Capitol, Mamburao, Occ. Mindoro



Lower left photo: TWSP Closing Ceremonies

Left to right:  
I-Tech Representative, HTCI-Administrator, Mr. Felix Bernales, Jr., TESDA OIC-PD Ma. Belen F. Pantaleon, Hon. Vice-Governor Peter J. Alfaro, Hon. Gov. Mario Gene J. Mendiola, SP Member AJ Rebong, Mambrao Branch Administrator– Mr. Richard A. Pangan, Provincial PESO Manager– Mr. Toni Tamayo and TESDA AOV, Ms. Baby Ruth S. Hablo

Lower Right photo: TWSP Closing Ceremonies

Left to right:  
TESDA Board Member-Hon. Antonio Asper, TESDA OIC-PD Ma. Belen F. Pantaleon, SP Member AJ Rebong, Hon. Vice-Governor Peter J. Alfaro, Hon. Mayor Angelina Tria of LGU-Mamburao,







Motorcycle/Small Engine Servicing NC II



Barista NC II



Scaffold Erection NC II



Scaffold Erection NC II



Shielded Metal Arc Welding NC II





## 2.2 TVET Scholarships

### 2. Private Education Student Financial Assistance (PESFA)

For CY 2016, the Private Education and Student Financial Assistance (PESFA) comprise 9% of the total TVET Scholarship provision in Occidental Mindoro. A total of 173 scholarship grants in seven (7) various qualifications were allotted for the year. Table 8 depicts the Comparative Output by Qualifications under the PESFA Program wherein 100% utilization rate, was achieved in all qualifications except for Automotive Servicing NC II. In terms of certification 82% rate, over-all certification rate was pegged at 82%, in contrast to the utilization rate previously mentioned. Apparently, low achievers could be noted in Computer

Table 8

#### PESFA COMPARATIVE PERFORMANCE BY QUALIFICATION

QUALIFICATION TITLE	No. of Slots	Enrolled	Grad	Assessed	Certified
Motorcycle/Small Engine Servicing NC II	26	26	26	26	21
Automotive Servicing NC II	25	0	0	0	0
Bartending NC II	25	25	25	25	25
Shielded Metal Arc Welding NC I	25	25	25	25	25
Computer Systems Servicing NC II	25	25	25	25	9
Electronics Products Assembly and Servicing NC II	22	22	22	22	22
Computer Systems Servicing NC II	25	25	25	25	19
<b>TOTAL</b>	<b>173</b>	<b>148</b>	<b>148</b>	<b>148</b>	<b>121</b>

Some 22 bonafide PESFA grantees of I-Technological Institute, Inc. attended the Closing Ceremonies highlighted by the presence of TESDA Board Member Antonio Asper, Former DOLE Secretary, Patricia Sto. Tomas, & Ms. Elonie Ebor, MSWD Officer of LGU-Abra de Ilog.



**2.PESFA**

Awarding of stipend for PESFA Scholars in Motorcycle/Small Engine Servicing NC II of Capt. Lawrence A. Cooper Technical School-Mamburao Branch highlighted by the presence of Vice-Governor Peter J. Alfaro (green shirt, Hon. Mayor Angelina Tria and SP Member AJ Rebong.



*“This program was established through Section 8 of Republic Act No. 8545, otherwise known as the Expanded Government Assistance to Students and Teachers in Private Education*

PESFA Scholars/availleurs of Shielded Metal Arc Welding NC II of Halcon Training Center, Inc proudly display their cheques representing their training allowance subsidized by TESDA.



“The level of success you achieve will be in direct proportion to the depth of your commitment.”

— [Roy T. Bennett, The Light in the Heart](#)

## 2.2 TVET Scholarships

### Barangay Kasanayan Skills Training Program (BKSTP)

Republic Act No. 9509 otherwise known as Barangay Kabuhayan Act establishes livelihood and skills training centers in the fourth, fifth and sixth class municipalities to open employment opportunities, combat poverty and improve the quality of life of Filipinos;

In consonance with this objective, TESDA has adopted the **Barangay Kabuhayan Skills Training Program (BKSTP)** as a vehicle to empower the local government units (LGUs) in identifying skills development programs that will support poverty reduction effort of the government and at the same time shall showcase convergence of effort of TESDA and the local Government Units (LGUs). The project is envisioned to address the skills development needs of the municipality in accord with the key employment generators with the end-in-view of providing our beneficiaries skills training opportunities which will equip them employable skills to make them economically productive.

The BKSTP Project was successfully implemented through the active and full support of LGU-Lubang Local Chief Executive, Hon. Roberto M. Sanchez. A Qualification Map was initially submitted that identify the following training courses: Process Food by Salting, Curing and Smoking, Service Small Engine System and components (Leading to Motorcycle/Small Engine Servicing NC II and Hilot (Wellness Massage) NC II . A total of 75 BKSTP scholars benefitted from the project which timeframe from July 4-28, 2016., with a training and assessment package and

Participants are being taught on reading, interpreting and applying specifications based on the Manual as well as check motorcycle charging system and replace components



Lubang Island is the largest island in the Lubang Group of Islands, an archipelago which lies to the northwest of the northern end of Mindoro in the Philippines. The Lubang Islands are about 150 kilometres southwest of Manila. [Wikipedia](#)

Lubang is politically subdivided into 16 [barangays](#)



“What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead.”

-- Nelson Mandela



The participants in Food Processing showcase their skills in determining net weight and in preparing Production Report in line with approved specifications and OHS requirements.



LGU-Lubang also shouldered all of the PPE of trainees in Food Processing as well as scrub suits/ starter kits of trainees in Hilot Wellness Massage NC II.

OIC-PD Ma. Belen F. Pantaleon of TESDA-PO Occ. Mindoro with Ms. Jennel M. Tampon, MSWD Officer of Lubang jointly monitor the conduct of said skills training facilitated by the Caregiver International Network, Inc.



The training also benefitted some PWDs who opted for Hilot Wellness Massage NC II.

LGU-Lubang headed by Hon. Mayor Roberto M. Sanchez together with MSWD personnel, SB Member Alma Moreno pose for a souvenir shot during the closing Ceremonies of the BKSTP Project.



*The miracle is not that we do this work, but that we are happy to do it.  
Mother Teresa*

LGU Officials with TESDA PO personnel and TVET Trainers/Competency Assessors.



"Our work is our most important resource to develop our people."

-- Jim Trinka and Les Wallace

-- John C. Maxwell

**4. Bottom-Up Budgeting (BUB) Program**

The Bottom-Up Budgeting (BUB) Program is one of the Poverty Alleviation Program of the government that seeks to increase citizen’s access to local service delivery through a demand-driven budget planning process while strengthening government’s accountability in local public service provision at the same time.

Likewise, the program undergo a tedious yet systematic process beginning from preparation of agency budget proposals, taking into account the development needs of a certain municipality/city as identified in their respective local poverty action plans, formulated with the strong participation of basic sector organizations and other civil society organizations.

**4.1 BUB-PALUAN**

Under the year in review, TESDA-PO Occ. Mindoro aggressively implemented the Skills Training on Shielded Metal Arc Welding (SMAW) NC 1 as embodied in the signed Memorandum of Agreement (MOA) dated January 25, 2016 by and between the TESDA Provincial Office and **LGU Paluan** through its LCE, Hon. Mayor Carl Michael Pangilinan.

The said training program meant a lot for the LCE as the municipality envisions to prepare its labor force for future employment opportunities as the municipality has been identified as ideal location for ship building project as proposed by senior political leaders in the province in partnership with some Japanese investors. Although the big project is still in the pipeline, the

TESDA-PO convene LGU BUB Focal/Representatives of four (4) recipient municipalities for an Orientation/ Briefing re: BUB Mechanics and required TESDA



MOA Signing with LCE, Hon. Carl Michael Pangilinan of LGU Paluan witnessed by Engr. Manuel Erwin Gaupo,



**4. 2 BUB-SAN JOSE**

Likewise, TESDA-PO jointly implemented the BUB in partnership with LGU- San Jose through its Honorable Mayor Romulo M. Festin. TESDA subsidy totaled 1,549,600.00 while LGU’s equity reached 287,500.00. The program yielded some **231** training graduates distributed in various qualifications as follows: Hilot (Wellness Massage) NC II (50 slots); Bread Making Leading to Bread & Pastry Production NC II (26 slots); Pastry Making Leading to BPP NC II (25 slots), Prepare and Cook Hot Meals Leading to Cookery NC II, Shielded Metal Arc Welding (SMAW) NC I),- 30 slots, Maintain and Repair Electronically-Controlled Domestic Appliances

Bread Making Leading to Bread & Pastry Production NC II

Maintain and Repair Electronically-Controlled Domestic



"Successful leaders see the opportunities in every difficulty rather than the difficulty in every opportunity."



**4.2 BUB –San Jose**

Pastry Making Leading to BPP NC II



Prepare and Cook Hot Meals Leading to Cookery NC II



Cake Making Leading to Bread and Pastry Production NC II



A trainee of Hilot (Wellness Massage ) NC II masters hilot pressure areas through application of various strokes, *“hagod, haplos, pindot, pisil and piga”*.



Service Small Engine System and Components Leading to Motorcycle/Small Engine Servicing NC II conducted by Capt Lawrence A. Cooper Technical College, Inc.



Shielded Metal Arc Welding (SMAW) NC I facilitated by Halcon Training Center, Inc.





**2.2 BUB –San Jose**

Awarding of the Certificate of Training to a PWD during the BUB Closing Ceremonies. Witnessed by DILG and Budget Officer of LGU-san Jose

Awarding of the Training Allowances facilitated by Ms. Baby Ruth S. Hablo of TESDA-PO.



Groupie of BUB Partner Implementers comprising LGU-San Jose headed by PESOManager/CTEC Officer , Ms. Josefina S. Villamar and TESDA PO personnel, Ms. Ma. Belen F. Pantaleon and Baby Ruth S. Hablo



Mayor Muloy Festin of LGU-San Jose (in blue stripe Polo Shirt ) joins the group picture during the Photo Op



IC-PD Ma. Belen Pantaleon of TESDA PO (left) and Hon. Mayor Muloy Festin of LGU-San Jose (right photo) respectively delivers their messages to the training graduates which highlight the culmination of the BUB Program in San Jose.



### 4.3 BUB –Sablayan

Bub Project in Sablayan, Occidental Mindoro is envisioned to provide some 273 training graduates with a funding requirement from TESDA in the amount of Php1,500,000.00 and LGU-Sablayan's equity of 279,000.00.

As of December 31, 2016, some 165 grantees were able to complete trainings along Shielded Metal Arc Welding NC 1, Bread Making, Pastry Making, Install wiring devices/Install Lighting systems (Leading to Electrical Installation and Maintenance NC II, Maintain and Repair Cellular Phones (Leading to Consumer Electronics Servicing NC II) and Maintain and Repair Electronically-controlled Domestic Appliances (Leading to Consumer Electronics Servicing NC II).

Likewise, several revisions have to be made in the submitted Qualification Map of the LGU, considering that some of the identified qualifications have no existing registered TVET Provider in the province nor at the regional level specifically in the areas of construction: i.e. Plumbing, Masonry, Carpentry. Other qualification such as Tile Setting NC II need to be rescheduled due to conflicting schedule of lone TVET

OIC-PD Pantaleon of TESDA-PO presents the Memorandum of Agreement and Qualification Map to Hon. Mayor Eduardo B. Gadiano of LGU-Sablayan defining the responsibilities of concerned parties for the smooth implementation of Bottom-Up Budgeting (BUB) Program for Sablayanos.

Also in photo were: PESO Manager Ms. Grace Z. Fille



### BREAD MAKING TRAINING



**3 BUB –Sablayan**

Repairing electronically-controlled domestic appliances and Repair and Maintain Cellular phones





**4.4 BUB –Rizal**

The Local Government of Rizal, Occ. Mindoro headed by its Municipal Mayor, Hon. Jesus A. Valdez, in partnership with TESDA PO Occ. Mindoro had implemented the BUB Project which benefitted some 75 beneficiaries along Shielded Metal Arc Welding (SMAW) NC I, Maintain and Repair Cellular Phones and Maintain and Repair Electronically-Controlled Domestic Appliances.



BUB scholars are shown using a multimeter to measure voltage, current and resistance of various components of a mobile phone.

BUB recipient TVET Providers include Halcon Training Center, Inc., and Mindoro School of Technology, Inc. Apart from free training, each BUB beneficiary was entitled to free assessment fees, entrepreneurship



Hands on Activity on Maintaining and Repairing electronically-controlled domestic appliances through symptoms diagnosis and systematic pre-testing procedures



Keep your dreams alive. Understand to achieve anything requires faith and belief in yourself, vision, hard work, determination, and dedication. Remember all things are possible for those who believe.” -Gail Devers

## 2.2 COMMUNITY-BASED TRAINING

Community-based training is one of the modalities of training delivery designed to provide basic capability building courses aimed at enhancing citizens' productivity thru productive livelihood endeavors and self-employment. The conduct of CBT programs as an anti-poverty program address the training needs of the barangays which target beneficiaries include: the poor and under privileged residents such as out of school youth, women, unemployed adults; marginalized groups (subsistence farm workers, fisher folks) special sectors (PWDs, IPs, Sr. Citizens, Solo parents, Rebel Returnees, Returning OFWs their dependents and even the members of the informal sector.

Moreover, the program utilizes the convergence approach in its implementation and usually being carried out in partnership with local government units, non-government groups, civic,

For CY 2016, TESDA-PO Occ. Mindoro's intervention ranges from providing technical assistance i.e standard training module/s and related equipment, supplies and materials; providing or refer qualified trainer/s; co-signatory to the training certificates; conduct competency assessment and certification in training programs with corresponding assessment tools, conduct monitoring and evaluation; and facilitate the provision of starter tool kits to graduates by training partners as applicable.

Table 14 on the other hand depicts the list of TESDA-Occ. Mindoro training partners and sponsors. In a nutshell, the Department of Agrarian Reform was the most prolific in providing CBT trainings that yielded some 1,725 beneficiaries contributing almost 30% to the total, followed by the Provincial Government of Occ.

Table 14- List of TVET Providers under the CBT Program

NAME OF PROVIDER	TOTAL	% Share
Department of Agrarian Reform	1,725	29.4%
Provincial Government of Occidental Mindoro	1,148	19.6%
LGU - Sablayan / PESO	544	9.3%
ISM TI	530	9.0%
LGU Calintaan	337	5.7%
Divine World College of San Jose	213	3.6%
Occidental Mindoro State College	212	3.6%
Mindoro School of Technology, Inc.	165	2.8%
Dep-Ed ALS -Rizal District	160	2.7%
Capt. Lawrence A. Cooper Technical College, Inc.	134	2.3%
Caregiver International Network, Inc.	126	2.1%
Halcon Training Center Incorporated	118	2.0%
Protestant Church	114	1.9%
Taytay Sa Kauswagan, Inc.	112	1.9%
LGU San Jose	53	0.9%
Agricultural Training Institute	43	0.7%
Dep-Ed ALS Calintaan	42	0.7%
LGU Rizal	38	0.6%
Bureau of Jail Management and Penology - San Jose District Jail	25	0.4%
4th Infantry (Scorpion) Battalion	16	0.3%
Tamaraw Salt Producers Cooperative of Occidental Mindoro	15	0.3%
<b>TOTAL</b>	<b>5,870</b>	<b>100.0%</b>

*"Practice is the hardest part of learning, and training is the essence of transformation."*

– [Ann Voskamp](#), *One Thousand Gifts: A Dare to Live Fully Right Where You Are*

## 2.2 COMMUNITY-BASED TRAINING

Table 15 on the other hand depicts the comparative data on the number of male and females enrolled and graduated respectively from various trainings from January to December 2016.

Apparently, there were some 5,819 individuals trained and completed their trainings as well. Likewise, the females outnumbered the males in terms of the number of availers in the Community-based Training Program offered by TESDA Provincial Office in partnership with various agencies in the province.

Photo below speaks of TESDA-Occ. Mindoro Provincial Office partnership with the Tamaraw Salt Producers Cooperative, Inc. (TAMACO) for jointly implementing a two-day training on Basic Entrepreneurship for some fifteen (15) salt farmers/workers on November 24-25, 2016 at the Sikatuna Beach Hotel, San Jose, Occ. Mindoro.

The training was

*“Practice is the hardest part of learning, and training is the essence of transformation.”*

— [Ann Voskamp, One Thousand Gifts: A Dare to Live Fully Right Where You Are](#)

Table 15

### COMMUNITY-BASED TRAINING PROGRAM OCCIDENTAL MINDORO- CY 2016

Months	Enrolled			Graduate		
	Male	Female	Total	Male	Female	Total
January	-	-	-	-	-	-
February	386	386	772	386	386	772
March	211	313	524	211	313	524
April	416	512	928	416	512	928
May	11	74	85	11	74	85
June	112	134	246	112	134	246
<b>Total</b>	<b>1,136</b>	<b>1,419</b>	<b>2,555</b>	<b>1,136</b>	<b>1,419</b>	<b>2,555</b>
July	104	131	235	104	131	235
August	82	131	213	82	131	213
September	159	334	493	159	334	493
October	376	648	1,024	376	648	1,024
November	143	311	454	143	311	454
December	98	747	845	98	747	845
<b>Total</b>	<b>962</b>	<b>2,302</b>	<b>3,264</b>	<b>962</b>	<b>2,302</b>	<b>3,264</b>
<b>CY 2016</b>	<b>2,098</b>	<b>3,721</b>	<b>5,819</b>	<b>2,098</b>	<b>3,721</b>	<b>5,819</b>

OIC-PD Pantaleon is shown giving her message to the salt farmers/workers of TAMACO





## 2.2 COMMUNITY-BASED TRAINING

Defensive Driving and Road Courtesy Training for Drivers was held in partnership with LTO and LGU-Sablayan held at Sablayan Astrodome, Sablayan, Occ. Mindoro. LGU-Sablayan funded largely the training program.



Specialized Computer Literacy for Beginning Teachers

Modern Farming cum Climate Change Rice Production and farm Business Planning (December 13-15, 2016) at Mamburao in partnership with DAR



English Proficiency Training facilitated by LGU-SaSablayan

Basic Bookkeeping cum Records Management Closing Ceremonies with Mayor Eduardo B. Gadiano





**2.3 OTHER ACCOMPLISHMENTS**

Meeting and becoming a member of the Local Peace Negotiating Panel headed by LTC Rodolfo Gesim, INF PA, Battalion Commander and 1Lt Rex Michael Pedraza CO, Alpha Company. Another roundtable discussion on attaining local peace and sharing of TESDA's interventions to rebel returnees and drug



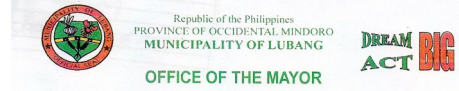
Awarding of Certificate of Appreciation to TVET Teachers in celebration of World's Teachers' Day



**Sablayan Exhibit**



PESO Manager Ms. Grace Fille showcase TESDA's skills development interventions to the municipality of Sablayan during the visit of Ms. Earth Beauties



ROBERTO M. SANCHEZ  
Municipal Mayor

**ACKNOWLEDGEMENT**

**To Whom It May Concern:**

LGU-Lubang, Province of Occidental Mindoro would like to convey our wholehearted gratitude and sincere appreciation for having been an LGU-recipient of the Barangay Kabuhayan Skills Training Program (BKSTP) through the implementation of TESDA Provincial Office of Occidental Mindoro. The implementation of the program lasted from July 4-28, 2016 where the training package include free tuition fee, free assessment fees and training allowances computed at sixty pesos a day. Our constituents benefited life-long skills and knowledge and opened opportunities for self or wage employment. The three (3) batches of technical vocational trainings conducted for our constituents, are as follows:

- a. Hilot (Wellness Massage) NCII;
- b. Perform Preventive Maintenance on Motorcycle Mechanical and Electrical Systems (Leading to Motorcycle/Small Engine Servicing NCII); and
- c. Process Food by Salting, Curing and Smoking (Leading to Food Processing NCII).

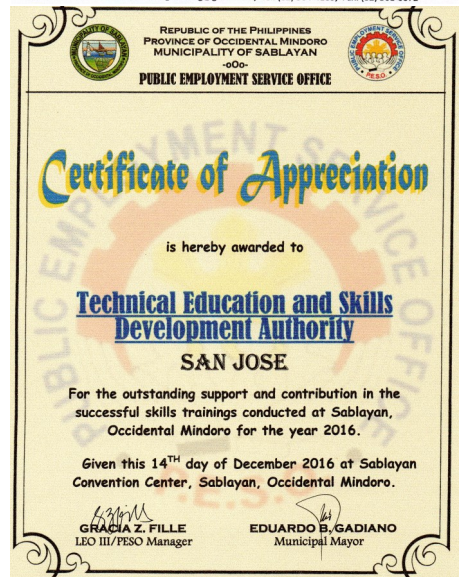
We also express our thanks for forging partnership with us thru this convergence program of TESDA-PO Occidental Mindoro and the LGU-Lubang in supporting poverty reduction effort for our constituents in consonance with the objectives of RA 9509 or Barangay Kabuhayan Act as espoused by Honorable Senator Loren B. Legarda.

Issued this 2<sup>nd</sup> day of December at Lubang, Occidental Mindoro.

HON. ROBERTO M. SANCHEZ  
Municipal Mayor  
LGU-Lubang



Cell. No. 0939-938-1886; Email: lgulubang@gmail.com; Tel: (02) 564-4185; Fax: (02) 561-6072



“We cannot accomplish all that we need to do without working together.” - Bill Richardson



Bread and Cake Making for Returning OFWs and Dependents  
in partnership with OWWA



Training on Handicraft Utilizing Recycled Materials in  
Partnership with ATI-MIMAROPA.



Meeting cum Revisit of TESDA Programs  
and Services and Challenges for the TVET  
Sector with Association of Private TVIS

Strategic Planning of Comprehensive In-  
tervention Against Gender-based Violence  
sponsored by LGU-San Jose



“Unity is strength... when there is teamwork and collaboration, wonderful things  
can be achieved.” -Mattie Stepanek



Top Photo; Hon. Mayor Eduardo B. Gadiano grace the Closing Ceremonies for English Proficiency



Lower photos: Mr. Ventura Municipal Administrator. Ms. Grace Fille, PESO Manager together with TESDA-PO personnel share a light moment with the training graduates of Japanese Proficiency



“When you need to innovate, you need collaboration” -. Marissa Mayer



Acknowledging TESDA's participation and involvement during the DSWD (SLP) Partnership Commitment/Forum



Occ. Mindoro Delegates to DDG's Visit to MIMAROPA cum Regional Consultation on TVET Reform and Development Agenda



MIMAROPANs Advance Party for TESDA Secretary Guling A. Mamondiong's Maiden Visit to MIMAROPA





## **MFO 3: TESD REGULATION SERVICES**

*“Ensure quality through the provision of standards and system development services. Competency assessment and certification of workers is continuously done in pursuit of professionalizing skilled workers. “*



**MFO 3: TESD REGULATION SERVICES**

**3.1 UNIFIED TVET PROGRAM REGISTRATION AND ACCREDITATION SYSTEM (UTPRAS)**

**3.1.1 Inventory of TVIs' Course Offerings under UTPRAS.**

An **Inventory of TBPs'** course offerings being offered in the province revealed that there were thirty-four (34) program/qualifications being provided by TVET Providers. The TVET network also is characterized by the dominance of private institutions constituting 100%..

For CY 2016, Team Occ. Mindoro's effort was spent also on processing documents, conduct of ocular inspections and eventually seeking endorsements for approval of Twenty

By industry sector, the bulk of course offerings are lumped under the Tourism sector accounting for 29% or 10 out of 34 programs. Electronics ranked second with 20%, closely followed by Automotive and Land Transport with 18%. Agriculture on the other hand had the least share having 3% only. (Please see Figure 6)

By location, 80% of the TVET Providers could be found in the municipality of San Jose, while Mamburao and Abra the Ilog have only one (1) TVET provider each.

By duration of training, further disaggregation of data revealed that 37% or 12 out of 32 programs belonged to the average 37 days duration, six (6) or 18% with program having 37 days equivalent. The longest program run for 137 days for Beauty Care NC II.

Of the total 34 programs, thirty (30) or 88% of the total programs fall under the NC II level. In terms of Mobile Providers, there were eight (8) MTPs operating in the province, providing trainings along Construction, Metals and Engineering, Tourism and Automotive and Land Transport.

**B. COMPLIANCE AUDIT**

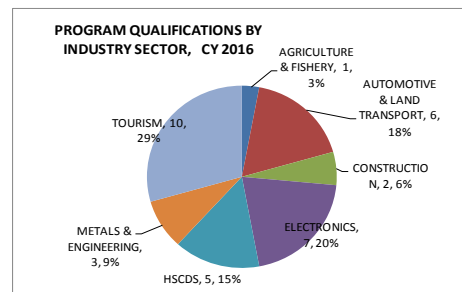
The year also saw the conduct of compliance audit of Registered programs by the

*"UTPRAS is the system that ensures compliance of Technical Vocational Institutions (TVIs) with the minimum requirements as prescribed under the promulgated training regulation to include among others:*

- *curricular programs;*
- *faculty and staff qualifications,;*
- *physical sites and facilities;*
- *tools, equipment, supplies and materials;*
- *and other similar requirements*

*prior to the issuance of the government authority to offer or undertake technical vocational education programs."*

Figure 6



## Deployment of Amended Training Regulations (TRs) and Competency Assessment Tools (CATs) cum Revisit of the Procedures Manual on Competency Assessment and Certification

(Footages of the Activity on December 20, 2016)



OIC-Provincial Director—Ms. Ma. Belen F. Pantaleon sets the tone of the activity, cites the challenges and the opportunities of technical vocational education and training



Dr. Glimar V. Gaspar, Campus Director of OMSC-Murtha Campus and Competency Assessment Center Manager of OMSC for Agricultural Crops Production NCIII delivers the Inspirational Message



Deployed Amended TRs and CATs:  
 Motorcycle/Small Engine Servicing NCII,  
 Mechatronics Servicing NCII, NCIII & NCIV,  
 Electrical Installation & Maintenance NCII & NCIII, Animal production (Swine) NCII, Animal Production (Poultry-Chicken) NCII & Animal Production (Ruminants) NCII



Ms. Ma. Belen F. Pantaleon-OIC Provincial Director of TESDA-Occidental Mindoro Provincial Office with TESDA Partners comprising the Assessment Centers, TVET Trainers/Assessors from different Technical Vocational Institutions and TESDA Staff /Secretariat

### 3.2. TVET Trainer Qualification

TESDA trainers in Technical Vocational Education and Training (TVET) impart to the trainees the necessary knowledge, skills and right attitudes in the workplace. They are TESDA partners in developing highly-skilled workers with positive work values.

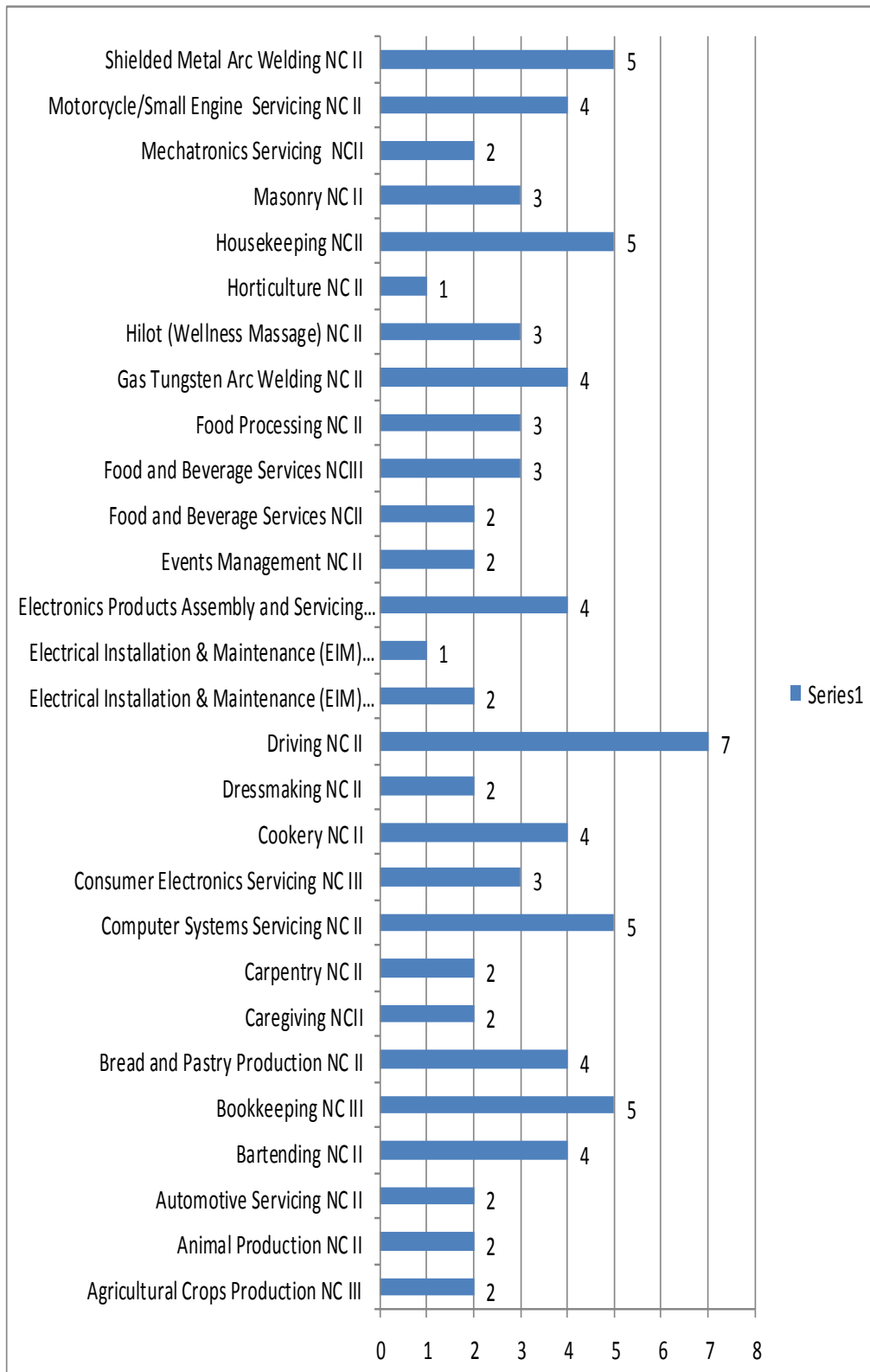
To qualify for teaching technical vocational courses, TESDA requires certification of the TVET Trainer on skills and methodology processes for the National TVET Trainer Certification (NTTC). The NTTC document attests both skills and methodology

Table 16

QUALIFICATION	# Trainers	Sector
Animal Production NCII	2	AGR
Agricultural Crops Production NC II	2	AGR
Automotive Servicing NC II	2	ALT
Bartending NCII	4	TRS
Bookkeeping NC III	5	HCS
Bread & Pastry Production NC II	4	TRS
Caregiving NCII	2	HCS
Carpentry NCII	2	CON
Computer Systems Servicing NCII	5	ELC
Consumer Electronics Servicing NCIII	3	ELC
Cookery NCII	4	TRS
Dressmaking NCII	2	GRM
Driving NCII	7	ALT
Electrical Installation & Maintenance NC II	2	CON
Electrical Installation & Maintenance NC III	1	CON
Electronic Products Assembly & Servicing NCII	4	ELC
Events Management Services NCII	2	TRS
Food & Beverage Services NCII	2	TRS
Food and Beverage Services NC III	3	TRS
Food Processing NCII	3	PFB
Gas Tungsten Arc Welding NCII	4	MEE
Hilot (Wellness Massage) NCII	3	HCS
Horticulture NCII	1	AGR
Housekeeping NCII	5	TRS
Masonry NCII	3	CON
Mechatronics Servicing NC II	2	ELC
Motorcycle/Small Engine Servicing NCII	4	ALT
Shielded Metal Arc Welding (SMAW) NC II	5	MEE
Technical Drafting NCII	2	CON
<b>TOTAL</b>	<b>90</b>	



Figure 7



### 3.5 Competency Assessment and Certification (CAC) Program

#### 3.4.1.1 Assessment and Certification Output:

TESDA is one of the only two (2) agencies that have licensing/certification mandate. The Professional Regulation Commission (PRC) is for the professionals while TESDA is for skilled workers or the middle-level manpower.

The Competency Assessment and Certification Program remains to be one of the banner programs of the agency and it has set the policy on mandatory assessment for national certification of all graduating students/trainees of all WTR-TVET registered programs. This is to determine if the competency has been achieved after completing the training. Moreover, the process seeks to determine whether the graduate or worker can perform vis-à-vis industry standards. Likewise, certification is provided to those who meets the competency standards to ensure productivity, quality and global competitiveness of the middle-level workers.

In Occidental Mindoro, the program is being pursued by the TESDA-PO in partnership with

#### Highlights of CAC Performance:

- Some 4,579 individuals were assessed in 2016, and 3670 were certified registering a certification rate of 80%;
- By gender disaggregation, more than half or 55% of the total persons assessed comprised the males;
- Of the total assessed, 2568 or 56% were TVET scholars, 1787 or 39% comprise the non-scholars while the remaining 224 constitute the CACW industry workers;
- Certification rate for TVET scholars was pegged at 98%; non scholars with 85% ; and 63% for CACW the bulk of which comprised the availers of Agricultural Crops Production NC III;
- TESDA-PO had accomplished 131% level of accomplishments vis-à-vis annual target of 3,508 persons assessed and

Table 17

#### COMPARATIVE ASSESSMENT AND CERTIFICATION OUTPUT BY MONTH

2016	ASSESSED			CERTIFIED			Cert.
	Male	Female	Total	Male	Female	Total	Rate
January	166	264	430	125	204	329	77%
February	257	424	681	189	327	516	76%
March	75	71	146	65	58	123	84%
April	246	158	404	212	97	309	76%
May	219	85	304	183	63	246	81%
June	381	199	580	312	175	487	84%
<b>Jan-June</b>	<b>1,344</b>	<b>1,201</b>	<b>2,545</b>	<b>1,086</b>	<b>924</b>	<b>2,010</b>	<b>79%</b>
July	295	145	440	221	113	334	76%
August	115	65	180	109	65	174	97%
September	193	215	408	171	152	323	79%
October	96	169	265	69	144	213	80%
November	185	102	287	177	100	277	97%
December	272	182	454	197	142	339	75%
<b>Jul-Dec</b>	<b>1,156</b>	<b>878</b>	<b>2,034</b>	<b>944</b>	<b>716</b>	<b>1,660</b>	<b>82%</b>
<b>CY 2016</b>	<b>2,500</b>	<b>2,079</b>	<b>4,579</b>	<b>2,030</b>	<b>1,640</b>	<b>3,670</b>	<b>80%</b>
<b>%</b>	<b>55%</b>	<b>45%</b>	<b>4,579</b>	<b>55%</b>	<b>45%</b>	<b>3,670</b>	<b>80%</b>

### 3.5.4 Accreditation of Competency Assessment Center (AC)

**Table 20**  
**LIST OF ACCREDITED ASSESSMENT CENTERS (Private TVI)**  
**As of December 31, 2016**

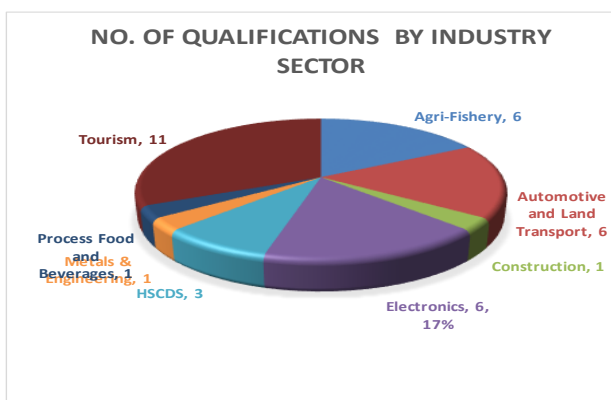
	Sector	#	Qualification Title	Accreditation Number	Date of Expiry
Capt. Lawrence A. Cooper	Tourism	1	Bread and Pastry Production NC II	AC-BPP0217021517103	2/23/2017
Technical College, Inc.	Construction	2	Electrical Installation Maintenance NC II	AC-EIM0217021517105	5/8/2017
	Tourism	3	Bartending NC II	AC-BAR0217021517106	5/8/2017
	Automotive and Land Transport	4	Motorcycle/Small Engine Servicing NC II	AC-MSE0217021517110	6/1/2017
	Automotive and Land Transport	5	Automotive Servicing NC I	AC-ATS0117511618101	2/9/2018
	Automotive and Land Transport	6	Automotive Servicing NC II	AC-ATS0117511618111	11/29/2018
	Tourism	7	Housekeeping NC II	AC-HSK0217511618102	2/9/2018
	Tourism	8	Food and Beverage Servicing NC II	AC-FBS0217511618112	11/29/2018
	Tourism	9	Cookery NC II	AC-COK0217511618113	11/29/2018
	Capt. Lawrence A. Cooper	Automotive and Land Transport	10	Automotive Servicing NC II	AC-ATS0217511618108
Capt. Lawrence A. Cooper	Automotive and Land Transport	11	Motorcycle/Small Engine Servicing NC II	AC-MSE0217511618109	11/03/2018
	Automotive and Land Transport	12	Driving NC II	AC-DRV0217511618114	11/29/2018
Caregiver International Network, Inc	Tourism	13	Bread and Pastry Production NC II	AC-BPP0217021517102	2/11/2017
	Tourism	14	Bartending NC II	AC-BAR0217021517107	5/12/2017
	Tourism	15	Cookery NC II	AC-COK0217021517108	5/12/2017
	Tourism	16	Tourism Promotion Services NC II	AC-TPS0217021517109	5/12/2017
	Tourism	17	Hilot (Wellness Massage) NC II	AC-HILO217711618103	3/9/2018
	Tourism	18	Housekeeping NC II	AC-HSK0217511618104	3/9/2018
	HSCDS	19	Caregiving NC II	AC-CGV0217511618110	11/11/2018
	Tourism	20	Food and Beverage Servicing NC III	AC-FBS0317511618115	12/16/2018

**3.5.4 Accreditation of Competency Assessment Center (AC).. cont.**

**Table 21  
LIST OF ACCREDITED ASSESSMENT CENTERS (Public)  
As of December 31, 2015**

Assessment Center	Sector	#	Qualification Title	Accreditation Number	Date of Expiry
Halcon Training Center, Inc.	Metals and Engineering	21	Shielded Metal Arc Welding (SMAW) NC II	AC-EAW0217021517111	6/1/2017
I-Net Asia Technological School, Inc. I	Electronics	23	Computer Systems Servicing NC II	AC-CSS0217021517104	4/10/2017
I-Technological School, Inc.	Electronics	24	Electronic Products Assembly and Servicing NC II	AC-EPA0217511618106	10/27/2018
	Electronics	25	Mechatronics Servicing NC II	AC-MEC0217511618107	10/27/2018
Mindoro School of Technology	Electronics	26	Consumer Electronics Servicing NC III	AC-CES0317021517101	2/5/2017
	Electronics	27	Computer Systems Servicing NC II	AC-CSS0217511517108	12/4/2015
	Electronics	28	Electronic Products Assembly and Servicing NC II	AC-EPA0217511517109	12/4/2015
Occidental Mindoro State College-Murtha Campus	Agri-Fishery	29	Agricultural Crops Production NC III	AC-ACP0317511517101	10/9/2017
	Agri-Fishery	30	Agricultural Crops Production NC II	AC-ACP0217511517102	10/9/2017
	Agri-Fishery	31	Organic Agriculture Production NC II	AC-OAP0217511517103	10/9/2017
	Agri-Fishery	32	Food Processing NC II	AC-FOP0217511517104	10/16/2017
	Agri-Fishery	33	Animal Production (Swine) NC II	AC-ANP0217511517105	10/16/2017
	Agri-Fishery	34	Agricultural Crop Production NC I	AC-ACP0117511517106	10/20/2017
	Agri-Fishery	35	Pest Management (Vegetable) NC II	AC-PMV0217511517107	10/20/2017

Industry Sector	Total	% Share
Agri-Fishery	6	17%
Automotive and Land Transport	6	17%
Construction	1	3%
Electronics	6	17%
HSCDS	3	9%
Metals & Engineering	1	3%
Process Food and Beverages	1	3%
Tourism	11	31%
<b>Total</b>	<b>35</b>	<b>100%</b>



### 3.5.5 Accreditation of Competency Assessor (CA)

The year in review also saw a total of forty-four (44) accredited competency assessors distributed in twenty-three (23) qualifications dominated by the males constituting 68%. Competency assessors play a critical role in the conduct of competency assessment as they are authorized by TESDA to evaluate or assess the competencies of candidates based on national standards.

Table 23

No. of Competency Assessors by Industry Sector, By Qualification and By Gender

QUALIFICATION	No. of Competency Assessors		
	Male	Female	Total
Agricultural Crops Production NC III	1	1	2
Automotive Servicing NC I	1		1
Automotive Servicing NC II	1		1
Bartending NCII	1		1
Bookkeeping NC III	-	3	3
Bread & Pastry Production NC II	1	2	3
Caregiving NCII	1		1
Computer Systems Servicing NCII	2		2
Consumer Electronics Servicing NCIII	1	1	2
Cookery NCII	3	1	4
Dressmaking NCII	-	1	1
Driving NCII	2	-	2
Electrical Installation & Maintenance NC II	1		1
Electronic Products Assembly & Servicing NCII	2		2
Food Processing NCII	1	2	3
Gas Tungsten Arc Welding NCII	1		1
Hilot (Wellness Massage) NCII	2	1	3
Housekeeping NCII	1	2	3
Masonry NCII	1		1
Motorcycle/Small Engine Servicing NCII	2		2
Shielded Metal Arc Welding (SMAW) NC I	2		2
Shielded Metal Arc Welding (SMAW) NC II	2		2
Technical Drafting NCII	1		1
<b>TOTAL</b>	<b>30</b>	<b>14</b>	<b>44</b>

*“Accredited assessors are individuals authorized by TESDA to evaluate or assess competencies of candidates against national standards.”*



### 3.4.3 Distribution of NC by Industry Sector

Table 18

#### No. of NC Issued by Industry Sector

QUALIFICATION TITLE	
Tourism Promotion Services NC II	844
Bookkeeping NC III	291
Shielded Metal Arc Welding NC II	192
Electronic Products Assembly and Servicing NC II	187
Computer Systems Servicing NC II	169
Bread and Pastry Production NC II	138
Motorcycle/Small Engine Servicing NC II	121
Hilot Wellness Massage NC II	99
Cookery NC II	83
Shielded Metal Arc Welding NC I	59
Housekeeping NC II	59
Agricultural Crops Production NC III	57
Electrical Installation Maintenance NC II	51
Driving NC II	48
Automotive Servicing NC I	46
Scaffold Erection NC II	33
Caregiving NC II	32
Food and Beverages Servicing NC II	32
Bartending NC II	28
Gas Tungsten Arc Welding NC II	21
Consumer Electronics Servicing NC II	14
Consumer Electronics Servicing NC III	14
Computer Hardware Servicing NC II	12
Health Care Servicing NC II	7
Automotive Servicing NC II	5
Food and Beverages Servicing NC III	4
Tour Guiding Services NC II	4
Food Processing NC II	3
Carpentry NC II	2
Programming NC IV	2
Masonry NC II	1
ROH NC II	1
Security Services NC II	1
<b>TOTAL</b>	<b>2660</b>

The following are the highlights of issuance of NC:

- Of the total 2,660 availers of NC, the Tourism Promotion Services NC II availers occupies the top spot garnering 844 NC holders constituting 32% of the total NC issued for CY 2016;
- Bookkeeping NC II ranked second with 291 NC holders or 11%;
- Shielded Metal Arc Welding C II ranked third with 192 adding up 7% to the total along with EPAS NC II;
- Computer Systems Servicing NC II ranked 4th with 169 takers comprising 6%;
- By industry sector, Tourism account for the biggest percentage share with 45%, followed by Health, Social and Community Development Sector with 16%.
- Electronics sector was pegged at

Table \_\_

NC Issued by Industry Sector

Industry Sector	# of NC Issued	% SHARE
Agriculture and Fishery	57	2%
Automotive and Land Transport	220	8%
Construction	88	3%
Electronics	396	15%
HSCDS	430	16%
ICT	2	0%
Metals & Engineering	272	10%
Process Food & Beverages	3	0%
Tourism	1192	45%
<b>TOTAL</b>	<b>2660</b>	<b>100%</b>





## MFO 4 SUPPORT TO OPERATIONS

*“spearhead the  
promotion and  
efficiency and integrity  
in the authority,  
promote transparency,  
QMS and ISO  
certification  
maintained*



#### 4.1 Social Marketing and Advocacy/Tri-Media

The use of tri-media meaning the television, radio and print as mediums are still considered very powerful and effective tool for advertising products and services. TESDA took advantage of the traditional media to herald and market its programs and services to reach more people .

Highlighting TESDA's role in nation building and its mandate, programs and services offered. More queries focused on TVET scholarships particularly the Training for Work Scholarship (TWSP) and Barangay Kasanayan Para sa Kabuhayan and Kapayapaan (BKKK Program). Bambi FM had expressed its appreciation for TESDA for granting their request for an interview and TESDA likewise reciprocated for the time slot given to advocate its programs to radio listeners to be able to reach out and widen its horizon on bringing TVET good news in the communities.

Newly installed Information Officer, *Ms. Baby Ruth S. Hablo*, Administrative Officer V of TESDA-Occ. Mindoro Provincial Office got her first assignment to be interviewed by Bambi FM 97.7 radio hosts namely *Mr. Ramon Pacquing Jr* and *Ms. Kitty* re: TESDA's programs and services.



[Sean Gardner \(@2morrowknight\)](#) "Social media is not just an activity; it is an investment of valuable time and resources. Surround yourself with people who not just support you and stay with you, but inform your thinking about ways to WOW your online presence"

**4.2 Quality Management System (QMS)**

TESDA Occ. Mindoro strived to keep up its promise in meeting or even exceeding customers requirements for total customer satisfaction. This was the essence of the TESDA's quality statement “ *We measure our worth by the satisfaction of the customers we served*” .

On the other hand, Table \_\_ depicts six (6) areas of concern for clients to visit TESDA. For CY 2016, a total of 1431 clients were able to fill up Customer Satisfaction Feedback Form (CSFF) and some of the findings were the following:

- Services relating to Competency Assessment and Certification registered the highest number or the bulk of clients could be found constituting 80% of the total number of clients for the year. A large number comprised the successful candidates applying for the issuance of their respective Competency Certificates ;
- Scholarship service provision ranked second with 19% or 270 clients;
- For CY 2015, over-all net satisfaction rating was pegged at 97.29%, while the

Table 22

Comparative Net Satisfaction Rating

Months	2015	2016
January	96.50	100.00
February	96.20	95.50
March	95.10	96.70
April	96.30	98.90
May	92.70	100.00
June	100.00	97.30
July	100.00	100.00
August	93.10	100.00
September	100.00	100.00
October	97.60	100.00
November	100.00	100.00
December	100.00	97.60
<b>Net</b>	<b>97.29</b>	<b>98.85</b>

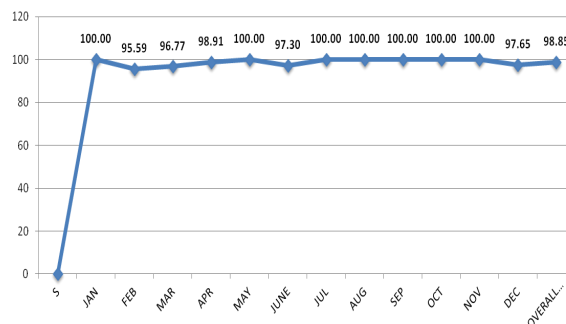
Table 23

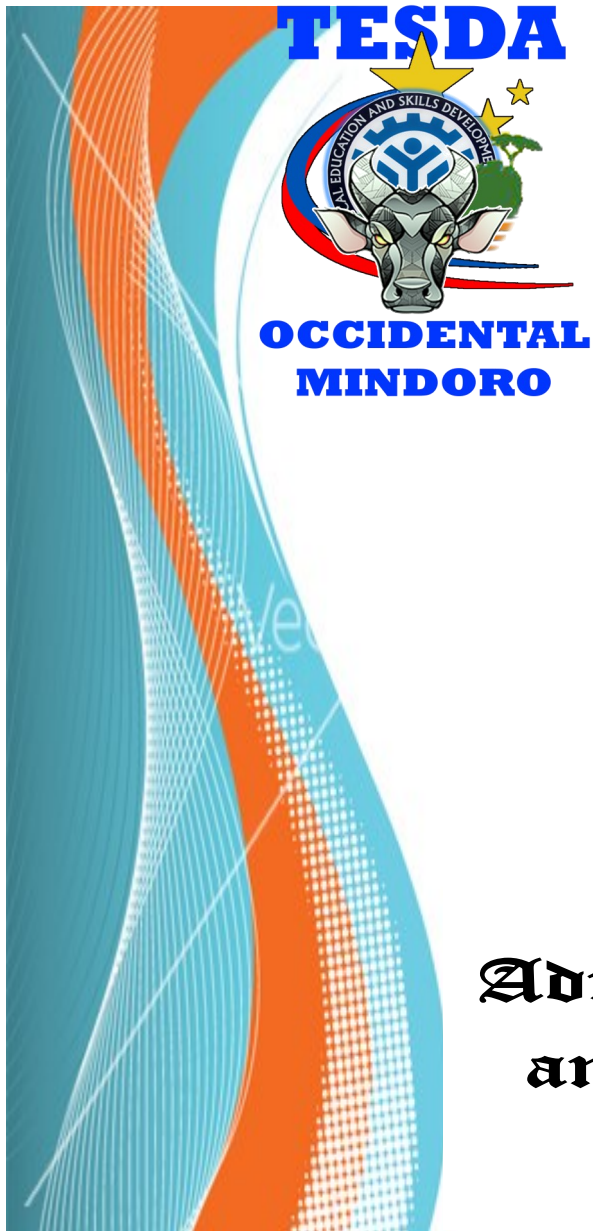
Comparative Net Satisfaction Rating

Reason for Visit	Total # Clients	% Share
Assessment & Certification	1140	80%
UTPRAS	4	0%
Training	3	0%
Scholarship	270	19%
Admin. Related	4	0%
Others	10	1%
<b>Total</b>	<b>1431</b>	<b>100%</b>

Figure 8

Comparative Net Satisfaction Rating





## PART TWO

# **General Administration and Support Services**



**5.1 Financial Management and Utilization**

**5.1.2 Fund allotment and Obligations & Utilization Rate by Categories**

Table 26

**CY 2016 FINANCIAL PERFORMANCE FUND ALLOTMENT VS. OBLIGATIONS**

PARTICULARS	Fund Allotment	% Total	Obligations	% Total	Utilization Rate
Personal Services	3,854,528.54	14%	3,779,296.19	16%	98%
MOOE	1,634,281.02	6%	1,633,443.85	6%	100%
Special Purpose Funds	19,279,560.00	71%	16,636,512.53	69%	86%
Continuing Appropriations	2,359,792.00	9%	2,176,960.00	9%	92%
<b>Total</b>	<b>27,128,161.56</b>	<b>100%</b>	<b>24,226,212.57</b>	<b>100%</b>	<b>89%</b>

Under the year in review, TESDA PO Budget reached Php27,128,161.56 distributed into four (4) categories namely: Personal Services (PS) accounting for 14% of the total budget, MOOE– 6%; Special Purpose Funds –71% and Continuing Appropriations –9%. (please see Table\_\_)

Apparently, more than half or 71% of the total budget was set aside for the Special Purpose Funds coming from CO and RO allocations, mainly to finance TVET Scholarships and the implementation of Competency Assessment and Certification of Workers (CACW) Program for the industry workers

In terms of Disbursements, the Special Purpose funds (SPF) and Continuing appropriations Fund (CF) totaled Php18,813,472.53, representing 78% of the total disbursements, while a meager 22% goes to MOOE and PS. Utilization Rate on

Figure 10

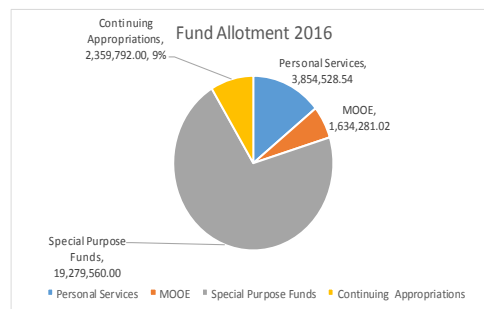
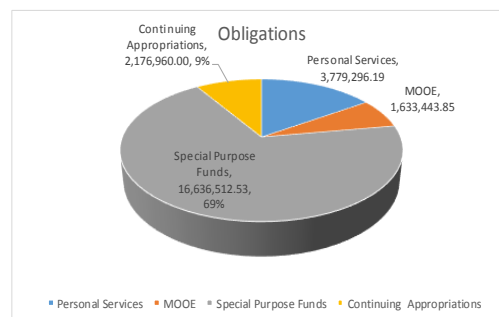


Figure 11



## 5.2. HRD INTERVENTIONS

- *Enhance Professionalism, Execution & Follow-through*
- *Recharge Team Spirit & Cohesiveness*

*“Work, love and play are the great balance wheels of man's being.-*

*-Orison Swett Marden*

Table 29

TESDA-OCCIDENTAL MINDORO  
**WORKFORCE AND DEVELOPMENT REPORT**

**A. First Semester of CY 2016**

	Program title	Date of Training	No. of Trng. Hours	Trng. Provider	No. of Po Staff	
					Admin	Technical
1	Annual Conference of the Regional Council of Human Resource Management Parctitioners (RCHMPS)	March 30-April 1, 2016	16	CSC R-IV	1	
2	Kasanayan at Hanapbuhay/ Apprenticeship/ EBT Programs	February 17, 2016	8	TESDA IV-B		2
3	Calibration of Internal Quality Audit (IQA) Auditors	April 11-12, 2016	16	TESDA IV-B	2	1
4	Development of Contextual Learning Matrix on CBTVET	April 4-8, 2016	40	TESDA IV-B		1
5	Implementing the use of Government Accounting Manual for National Government Agencies	April 11-15, 2016	40	COA R-IVB	1	
6	Anti-Sexual Harassment and Stress Management	May 18, 2016	8	TESDA IV-B	4	2
7	Anti-Sexual Harassment and Stress Management	May 18, 2016	8	TESDA IV-B	1	
8	UACS Orientation	May 17, 2016	8	TESDA IV-B	3	2
9	PD's Development Program	June 6-10, 2016	40	TESDA-CO		1
10	Training Workshop on Online Reporting	June 9-10, 2016	16	TESDA IV-B		2
<b>TOTAL</b>					12	11

**Training builds morale.**

Investing in people demonstrates they have a future with the organization. To build a team of loyal, fully engaged, high achievers, hire the right people then invest in their development regularly.

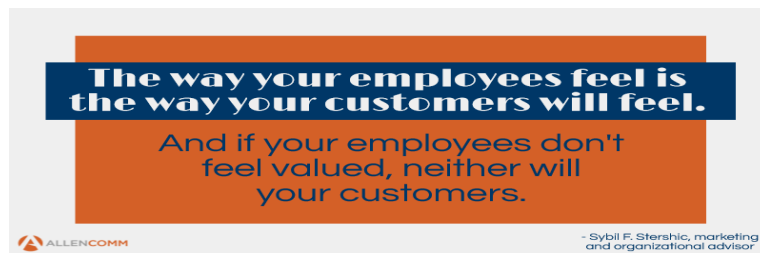
*“The mind is not a vessel to be filled, but a fire to be kindled.” – Plutarch*

Table 29  
 TESDA-OCCIDENTAL MINDORO  
**WORKFORCE AND DEVELOPMENT REPORT**

**Second Semester of CY 2016**

11	Google Apps and Online Reporting thru HR Hub	July 18-19, 2016	16	TESDA IV-B	1	
12	Electronic New Government Accounting System (eNGas)	Aug. 30-Sept. 1, 2016	24	TESDA R-IVB	1	
13	Seminar-Workshop on Policies and Procedures on Appointment	August 9-11, 2016	24	TESDA IV-B and CSC	1	
14	Seminar on Cash Management and Control System (CMCS)	Sept. 20-22, 2016	24	Commission on Audit IV	1	
15	Defensive Driving	November 16, 2016	8	LTO	1	
16	Deployment/Validation Workshop on Online Application System for TESDA Training and Scholarship Programs version 4	November 16-17, 2016	16	TESDA R-IVB		1
17	Launching and Strategic Planning of Comprehensive Intervention Against Gender-Based Violence	November 8-10, 2016	24	DSWD R-IV MIMAROPA	1	
18	Calibration Session on Internal Quality Audit	December 2, 2016	8	TESDA R-IVB	2	
19	Calibration Session on Internal Quality Audit	December 2, 2016	8	TESDA R-IVB		1
20	Training on Revised Implementing rules and Regulations of RA9184	December 5-6, 2016	16	TESDA Development Institute (TDI)		1
21	Training Program for TESDA Regional and Provincial Information Officers and Communication Planning Workshop	December 5-7, 2016	24	TESDA Public Information Unit (PIU)/Davao City	1	

An organization’s ability to learn, and translate that learning into action rapidly is the ultimate competitive advantage. — Jack Welch, former General Electric CEO



## 6.0 TVET OUTLOOK for CY 2017

- *Intensification of Trainer Development Program and NTTC*
- *Resource Mobilization*
- *Engaging New Leaders to Support TVET*
- *Continuous Adoption of QMS in all delivery systems*
- *Internal and External Capacity Building*
- *K-12 Program*
- *Promotion and Advocacy on the Priority Skills/Qualifications*
- *Establishment of TESDA Training Institution*
- *Competency Assessment and Certification Infrastructure*
- *Ongoing Migration of TVET Courses to New TRs and Higher Qualifications*
- *Accreditation of New Competency*



# Mandates, Mission, Vision, Value Statement and Quality Policy

## Mandate

The Technical Education and Skills Development Authority (TESDA) is the government agency tasked to manage and supervise technical education and skills development (TESD) in the Philippines.

It was created by virtue of Republic Act 7796, otherwise known as the "Technical Education and Skills Development Act of 1994".

The said Act integrated the functions of the former National Manpower and Youth Council (NMYC), the Bureau of Technical-Vocational Education of the Department of Education, Culture and Sports (BTVE-DECS) and the Office of Apprenticeship of the Department of Labor and Employment (DOLE).

## Vision

TESDA is the leading partner in the development of the Filipino workforce with world-class competence and positive work values.

## Mission

TESDA provides direction, policies, programs and standards towards quality technical education and skill development.

## Values Statement

We believe in demonstrated competence, institutional integrity, personal commitment and deep sense of nationalism.

## Quality Policy

"We measure our worth by the satisfaction of the customers we serve"

